

Spring Newsletter 2019



Dear All.

Welcome to our first newsletter of 2019. We have lots of exciting events coming up and 2019 is set to be another busy year for us here at Busikids.

We have all enjoyed the lovely warm weather we had recently hoping it is a taste of things to come this summer again and the children have all loved being outside exploring all the activities on offer in our lovely garden, it then went back to cold and soggy so please do be prepared for every eventuality when packing your childs bag for nursery every day:)

We all had a really great time celebrating World book day this week I hope you collected your voucher for a book and thank you to those of you who came in to read stories with the children and of course helping the children dress up on Thursday.

Later in the newsletter will be details for our fundraising activities we will be holding for Red Nose Day and other dates we will be celebrating plus interesting information for all.

In our newsletters we will now be adding pictures of children at play, showing how we encourage them to learn and develop and the fun they have whilst doing this, we will also be uploading the newsletter to the Website www.busikids.com and to our Facebook page next week.

We hope you like the new content and layout and would love to hear your feedback.

Louise McGarry, Nursery Principal & the Busikids Team





Giraffe Room / Pre-School **Hello Everybody**

The preschool room have been very busy over the last couple of months doing lots of different activities and exploring different themes.

In December we welcomed April to the room as Preschool Supervisor who we hope you have all been introduced to? If not please do say hello.

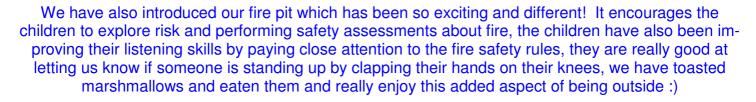
We also worked very hard in performing our songs for Christmas which the children worked very hard on doing lots of practicing throughout the weeks that led up to the event, and I hope you agree that the preschool children did a brilliant job at remembering the songs and actions.

We also had a visit form father Christmas himself who turned up to hand out gifts for the children and not forgetting topping it all off with a party the last day before Christmas. It all seems

such a long time ago now!

In January we focussed on Winter by doing lots of exciting activities we explored ice play and

noticed the different effects of winter in the garden and had lots of discussions an different ideas all about ice.





In February we have been looking at colours and what makes each of us different, for this we have been using inspiration from Elmer the elephant, the children have done lots of colour mixing and have also been trying new exotic fruits by tasting and even making smoothies trying new flavours.

Throughout February we have been visiting the library to gather books for our topics of the different months. The children have enjoyed meeting the local library team and picking the books.

Over the last few months we have been rejuvenating the display boards, if you have and relevant

pictures of have been anywhere exciting with the children please let the preschool team know so that we can put them up for everyone to see and talk about.

We have also had some movers and shakers in the past few months! We would like to say goodbye to Kris who has moved onto a new adventure and Chill who has moved to another room to continue her training, we are welcoming Yasmin and Lou as our new full time mem-

bers of the team within the preschool room and Megan who is our apprentice if you have not been introduced yet please let the team know.

As we continue into the next few months we ask parents to be mindful of the clothes and shoes that they are bringing in as we will be exploring our nature nursery areas and doing lots more outside play.



And any other notice throughout the next few months will be put on our parents board just before you walk into the preschool room, there will be up to date notices of our themes of the month and if we need parents to bring anything in.

Thank You:)

April, Michaela, Sophie, Yasmin and Lou



Monkey Playroom

Hello All

Welcome to Spring, we are really looking forward to all our Spring walks, activities and the lovely spring weather!

It is lovely to be able to introduce Sean and Emma our new two full time team members to the Monkey room, they have both settled in really well. Sonia is now on maternity leave with baby due imminently - best wishes there

Over the last couple of months we have been extremely busy developing our expressive arts and design skills... we have all joined in with body painting experimenting, painting our whole bodies with paper on the walls to lean on - it was soo much fun this helped us understand parts of our bodies and colours and the feel of textures (did take some cleaning up though:)

Recently we have had a particular interest in unicorns, so much so we created a display board showing the different colours with the children developing their Personal, Social and Emotional skills by expressing their own preferences and interests

We have created unicorn pictures using different materials, cutting and sticking, using our fine motor skills and being very careful with scissors.

We have taken a trip to the park in Hedge End where we played on the swings, slides and sea saws, we always enjoy our outings, many children have a snooze on the way back.

We all thoroughly enjoyed World Book day this week, it is always so much fun to get dressed up - thank you all for your efforts :)

Watch out for our Red Nose activities next week







From Elaine, Ellie, Sean, Emma



Penguin Playroom

Hello

Over the last couple of months the penguin's have been super busy.

The children made a beautiful display board based on their interest in dinosaurs! They all listened carefully to different dinosaur books such as "Harry and the bucket full of dinosaurs" and "Nighty night". Some children were even able to remember some of the words to the stories and read along with us.

The children then made their very own dinosaurs using paints and various mark making tools, as well as exploring different dinosaur themed activities such as; dinosaurs and small world

people, and a textured sensory tray including leaves and wood! This enabled them to learn about colours, sizes and experience different textures, they had so much fun!

The penguin's have also been developing their fine motor skills. The children have enjoyed using the whiteboards and dry wipe pens to make marks and have also been very good at taking the tops off the pens and putting them back on again, encouraging their hand-eye coordination.

Outside the children have explored lots of different activities that have been encouraging their personal, social and emotional development. They all joined in with our parachute activity where we encouraged children to take turns sitting underneath the parachute while their friends lifted the parachute up and down above them.

Indoors, the children were encouraged to take turns with our new electronic cats. They were very good at sharing with one another and enjoyed exploring these new toys! The electronic cats also supported their hand eye coordination as well as encouraged technology skills. Staff have also been encouraging the children to gently pet the cats - when the top of the cat is stroked, they meow! This encourages the children to be kind and caring towards the animals and toys.

And finally, the penguin's had a wonderful time celebrating world book day. Everyone looked fantastic in their costumes! The children had a lovely teddy bear's picnic inspired by the story

"Where is Maisy going?" ate wonderfully and we're "more" and "please/thank the tea, showing off their

cation devel-

They all sat and also asking for you" throughout lovely communiopment!

That's all for now - we hope you like the pictures?

Ruby, Toran, Michelle and Sue





Firstly we would like to start off by giving a big warm welcome to Kira and Jade, our two new team members here in the Duckling Room:)

This does mean however that we will be saying a sad goodbye to Lauren who will soon be leaving us to commence a whole new adventure in Poole x

Lately the babies have enjoyed being messy and creative exploring many different textures, helping them focus on developing their fine motor skills. We have used our bodies to explore gloop, using spoons to practice our scooping. We played with sand and glitter using our pinch fingers to try to define the two, we have been mark making with paint and have played with oats and glue. Mmmm

We are hugely excited as we have received some new wooden toys! We have been busy exploring the new cars and trying to make 'brmmm' sounds.

We have been using the wooden bowls and spoons to make sounds and also to play in our role play kitchen

We are going to be focussing on the 'That's not my Monster' book and creating our own monsters with paint, glue and different materials. We have some monster hunts planned for the garden and will be exploring different textures as are found within the book.

Requests regarding clothing - please ensure the babies are dressed in appropriate clothing

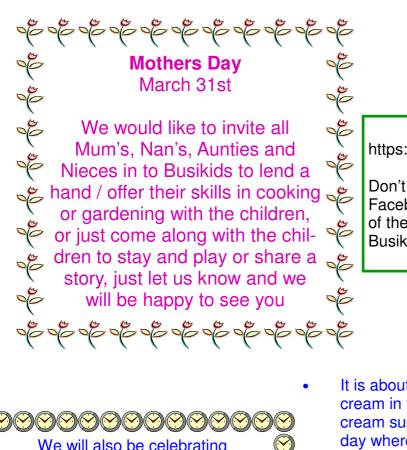
As we will be spending more time outside please could you bring in extra socks and or some shoes for the children and extra clothes as they very well may get damp on the grass

and patio, of course we would ask you to also ensure all these items are clearly labelled.

Many thanks.







https://www.facebook.com/busikids/

Don't forget to check out our Facebook page for our Makaton sign of the week and other goings on at Busikids





Reminders!!!

It is about time we reminded you to put sun cream in your bags if you do not use the sun cream supplied by Busikids for that odd bright day where the raised UV can catch us out!

If you think you will be entitled to claim the 30 hours funding for your child aged 3 and over for the Summer Term starting from April 2019 we do need the completed form by the 29th March.

Visit Childcare Choices online for information regarding Tax fee childcare and other help paying childcare costs.

The Importance of Early Reading

Having just celebrated World Book Day, I thought it would be timely to talk about the importance of reading and the influence it has on the children's language at this early age.

Sharing a story is a time for cuddles, togetherness, conversation, and fun and enjoyment together. It is never too early to share a story, or sing a song or nursery rhyme with your child. Talk about the pictures together, and discuss what might happen next with slightly older children. Practice holding the book, turning the pages and looking at print.

You do not need to just tell stories from books in the traditional sense. Stories may appear in the form of audio, or DVD, or interactive eBooks, or even creating a story while you walk through the park or go shopping! Make things more interesting and fun by using silly voices and/or props to make the story come to life. Even if you only have 10 minutes.....there is still time for a story.

Although still very young and still developing their language, reading plays a crucial part in a toddlers' learning and language development. When you read to them, you help them to learn about new words and concepts, and build word-sound awareness and cognitive skills. This also creates motivation, curiosity and memory.

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Did you know that reading to your child can have a profound effect on their development, it is fact that...

- Language changes the way that children process and store information
- Language gives the power to connect
- Language is essential for positive well-being
- Language changes the way that children play
- Lower levels in language are associate din poor behaviour and lower levels in concentration
- Language is essential for writing
- Good levels of language are associated with learning to read

The approach your child adopts towards reading is as important as the skill itself. Try to encourage looking at books, letting yourself be seen reading, have a 'special' place for books to live.

Tips for reading with children of any age:

Set aside some time Find somewhere quiet without any distractions - turn off the TV/radio/computer.

Ask your child to choose a book Sharing books they have chosen shows you care what they think and that their opinion matters. This means they are more likely to engage with the book.

Sit close together Encourage your child to hold the book themselves and/or turn the pages.

Point to the pictures If there are illustrations, relate them to something your child knows. Ask them to describe the characters or situation or what will happen next. Encourage them to tell you the story by looking at the pictures.

Encourage your child to talk about the book Talking about the characters and their dilemmas helps children understand relationships and is an excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. Ask them what will happen next, how a character might be feeling or how the book makes them feel.

And lastly, above all - make it fun! It doesn't matter how you read with a child, as long as you both enjoy the time together. Don't be afraid to use funny voices - children love this!

https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/how-to-read-with-your-child/

Other things you can do to help are:

- Read your child a bedtime story each night
- Take your child to the library to borrow new and interesting books
- Pack a book in your bag for outings to the supermarket or in the car
- Run your finger under words as you read them this helps children learn that print has meaning
- Point out signs and words that you often see, for example, the name of your street
- Sing nursery rhymes to your child this helps them to hear sounds in words
- Make sure that your child sees you reading books or magazines for pleasure.

Finally, it is worth being aware of whether your child is seeing and hearing properly, as undetected sight and hearing loss is often a major cause of children not making a 'flying start' with their reading.

https://www.nurseryworld.co.uk/print_article/nursery-world/news/1099952/parents-guide-reading?print=true

Charlotte Angel, Nursery Manager